

## Educational Psychology Assessment and Support

### Overview

Thank you for your enquiry regarding educational psychological support for your child.

An educational psychology assessment is recommended when there are concerns about learning, attention, memory, problem-solving, academic progress or difficulties that affect school engagement. This is a standardised assessment designed to clarify your child's cognitive and educational profile, identify barriers to learning and provide clear, practical recommendations to support progress at home and in school.

This type of assessment is suitable when there are questions about:

- **Learning difficulties**, such as literacy, numeracy or general learning challenges
- **Cognitive skills**, such as working memory, processing speed, attention or reasoning
- **Attention and concentration**, including where ADHD may be suspected
- **Exam access arrangements**, to support provision (e.g., extra time, reader/scribe, rest breaks)
- **Educational planning**, including SEN planning, school action plans or transition support

It provides a clear explanation of your child's strengths and needs, helping parents/carers and schools understand how best to support learning, confidence and engagement.

*Please note: For EHCP reviews or tribunal-level reporting, a separate assessment structure and fee schedule will be provided, as these require a broader and more detailed assessments and reports.*

### What the Assessment Includes

An educational psychology assessment typically involves:

- **Parent consultation** (online or in-person) to explore current concerns
- **Review of background information**, such as school reports, work samples and assessments
- **Cognitive assessment** (e.g., WISC-V) to evaluate reasoning, memory and processing abilities
- **Educational assessment** (e.g., WIAT-III subtests) to assess reading, writing and numeracy
- **School observation** (where appropriate) to understand learning in the classroom
- **Screening questionnaires** to explore attention, learning, emotional or behavioural needs
- **A written report or summary letter** outlining assessment findings and recommendations

### Who Will Be Supporting Your Child

Your child will be supported by a HCPC-Registered Educational Psychologist experienced in assessing learning, attention and educational needs. All work is carried out under Dr Robinson's clinical oversight to ensure high-quality formulation and clear, practical recommendations.

## Assessment Options

To support your child's educational needs, we offer three assessment pathways. They all involve a meeting with you to explore current concerns but differ in the level of formal assessment conducted with your child and written documentation:

### **Option 1: Comprehensive Educational Psychology Assessment (£1,950)**

Full cognitive and educational assessment with school observation and detailed recommendations. Suitable for complex learning profiles or multi-setting concerns.

### **Option 2: Targeted Educational Psychology Assessment (£1,170)**

Cognitive and educational assessment without observation. Suitable where formal testing is needed but a shorter report is sufficient or for exam access arrangements.

### **Option 3: Consultation-Led Educational Review (£295)**

A consultation-based review for early exploration of concerns, providing guidance, next steps and a brief summary without formal testing.

We provide ongoing educational psychology support at the rate of £195 per hour. Recommendations and any additional support needs can be discussed with the Educational Psychologist following the assessment. They will advise on the most appropriate follow-on input based on your child's profile and the priorities identified by you and the school.

### *Option 1: Comprehensive Educational Psychology Assessment (£1,950)*

#### **Includes:**

- Parent consultation
- Cognitive assessment
- Educational assessment
- School observation
- School consultation (SENCo/teacher)
- Review of background information
- Screening questionnaires (if helpful)
- Comprehensive written report with recommendations
- Optional feedback session and/or school liaison (remote + £195 per hour)

#### **Best for:**

Families seeking an in-depth understanding of their child's learning, cognitive profile and school-based needs. This option is recommended when difficulties are impacting academic progress, when there are multiple areas of need or when schools require detailed guidance to inform support plans.

#### **When recommended:**

- Complex learning or cognition concerns
- Multiple interacting needs (e.g. learning + attention + emotional factors)
- When schools are requesting a detailed assessment
- To inform educational planning, SEN support, transition planning

## *Option 2: Targeted Educational Psychology Assessment (£1,170)*

### **Includes:**

- Parent consultation
- Cognitive assessment
- Educational assessment (targeted literacy/numeracy tasks)
- Review of background information
- Screening questionnaires (if helpful)
- Summary or standard report with recommendations
- Optional feedback session and/or school liaison (remote + £195 per hour)

For exam access arrangements, a school observation can be completed instead of a written report (as JCQ do not require a report). If both a school observation and written documentation are required, an additional £195 will be added for a brief summary letter.

### **Best for:**

Families who require a clear understanding of their child's strengths, difficulties and support needs but do not require a school observation or extensive liaison.

### **When recommended:**

- Concerns about learning progress or classroom engagement
- Suspected learning difficulties (e.g. reading/writing/math)
- Questions about cognitive profile (memory, processing speed, problem-solving)
- When a concise, accessible report is sufficient for school support planning

## *Option 3: Consultation-Led Educational Psychology Assessment (£295)*

### **Includes:**

- Remote parent consultation
- Verbal guidance on support needed
- Brief summary letter (+ £195)

### **Best for:**

Families who want a professional opinion to clarify concerns and determine next steps before proceeding to a full educational psychology assessment.

### **When recommended:**

- Early concerns where the level of need is unclear
- When parents want to discuss learning, attention or school-based worries
- Guidance on whether a full educational psychology assessment is required

## Additional Support Options

These support options can be included following any of the Educational Psychology assessment pathways. They are designed to enhance support for the child, family and school and can be added as needed. All ongoing Educational Psychology support is charged at £195 per hour.

### *School Action Planning Meeting (typically 2-3 hours of support)*

A structured meeting with school staff (e.g. SENCo, class teacher) to develop or update a support plan. This may include:

- Joint review of assessment outcomes
- Setting appropriate targets and outcomes
- Advising on interventions, classroom strategies and reasonable support
- Planning monitoring and review processes

### *Follow-Up Psychology Sessions*

Short-term sessions for parents, young people or school staff focusing on:

- Review and refinement of strategies
- Behaviour, learning or emotional wellbeing guidance
- Supporting implementation of recommendations
- Monitoring progress and adjusting support as needed

### *Coaching and Skills-Based Support*

Practical sessions focusing on teaching and strengthening specific skills. This may include:

- Executive function coaching (organisation, planning, routines)
- Study skills and learning strategies
- Confidence-building and problem-solving approaches
- Developing home routines that support learning

### *Additional Professional Liaison*

Consultation with school staff, multi-agency teams or professionals to:

- Support coordinated and consistent provision
- Provide clarification on recommendations
- Assist with problem-solving around emerging concerns

### *Report Updates, Resource Development and Documentation Reviews*

For parents requesting:

- Report revisions or updates
- Summary letters or new documentation
- Review of supplementary material (e.g. school progress data, behaviour logs)
- Creation of resources to support learning, behaviour and daily routines

## Next Steps

If you would like to proceed with an assessment, the following steps will need to be completed before an appointment can be arranged:

### *1. Signed Terms & Conditions*

We will send you our T&Cs, which outline our service, confidentiality and cancellation policy. These must be signed and returned before any clinical work can begin.

### *2. Request for Support Form*

You will receive a Request for Support Form to complete before the assessment (if not already completed). This gathers essential background information about your child and consent for us to contact school or other professionals where helpful.

### *3. Consent Forms*

You will also receive psychological treatment and data-handling consent forms. These provide permission for us to conduct the assessment and outline how information is used, stored and shared in line with GDPR and professional standards.

### *4. Pre-payment for the Assessment*

Payment for the chosen assessment option is required in advance to confirm the appointment slot. We do not accept direct payment from insurance providers, but are happy to provide receipts, invoices and any required documentation to support a claim for reimbursement.

### *5. Scheduling the Appointment*

Consultations can be offered remotely or face-to-face, while school observations and formal cognitive/educational testing must be completed in person. Travel charges may apply if the clinician is required to travel more than one hour to the school. We will discuss the most appropriate arrangement with you when scheduling.

### *6. Sharing Documents*

Before the assessment, you will receive a secure upload link to safely share any relevant documents (e.g. school reports, previous assessments or medical letters) so these can be reviewed in advance.

If you have any questions or would like guidance on which assessment option is most suitable, please contact us – we are happy to help. We look forward to working with you and supporting your child.



**Dr Sally Robinson**

**Director / Consultant Clinical Neuropsychologist**